

Library Excellence in Online Theological Education

SEPTLA meeting, April 23, 2014, St. Charles Borromeo Seminary

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A. Premises 9:30-9:45

1. Maxim: Mission drives Policy drives Practice
2. Models of ministry: steward, servant, teacher; virtues: stewardship, hospitality, wisdom (Herman Peterson's presentation at ATLA, Duke, 2001)
3. Mission: The role of the librarian in the formation of theological students is as a "library professor": purpose, praxis, presence
 - Purpose: What assignment formed you spiritually?
 - Praxis: What are the loci of hospitality?
 - Presence: What do "best users" have in common?

B. Online education 9:45-10:00

What is a successful online learning environment from the point of view of faculty and students?

1. which of you has taught an online course?
2. which of you has taken an online course?
3. what is the experience of online learning?
 - accessibility -- diversity (what time is this due?)
 - low tolerance with frustrating experiences
 - collaboration / expectation that all will learn
 - adult learners

C. Library excellence 10:00-11:00

purpose

----steward: stewardship: collections

- e-journals, ebooks and ibooks and DDA –
- collection development in the online learning environment: policy development
- harvest/create/curate digital resources that could be used for online learning
- students may value recent materials over “dated” ones
- PDF vs interactive books

praxis

----servant: hospitality: access

- organizing resources for online teaching and learning: repositories
- e-reserves, ILL and circulation policy to remote users
- politics of adequacy
 1. the presence of the library in the online learning environment
 2. the presence of the librarian in the online learning environment
 3. how many courses can one person support?
 4. asynchronous and/or synchronous presence
- using library resources effectively in an online context: permalink or citation?

presence

----teacher: wisdom: partnership

- with classroom faculty for teaching and learning
- with technical support, learning management system folks
- with pedagogical centers of innovation, instructional design, and sites of faculty training
- with other members of library faculty and staff
- with the voices of the ages

- with the students themselves