Bibliography

Clark, J. C. (2014). Information-seeking behavior and library use by distance education graduate music education students. *Music Reference Services Quarterly, 17*(4), 207-225. doi:10.1080/10588167.2014.965606

Clark, S., & Chinburg, S. (2010). Research performance in undergraduates receiving face to face versus online library instruction: A citation analysis. *Journal Of Library Administration, 50*(5/6), 530-542. doi:10.1080/01930826.2010.488599

DeCesare, J. A. (2014). The expanding role of online video in teaching, learning, and research. *Library Technology Reports, 50*(2), 5-11.

Derlin, R. L., & Erazo, E. (1997). Distance learning and the digital library: Transforming the library into an information center. *New Directions For Teaching & Learning, 1997*(71), 103.

Diaz, C. (2012). Academic library services to distance learners: In consideration of costs, technology, and stability. *Urban Library Journal, 18*(1), 1-16.

Dinwiddie, M. (2005). Looking for ways to provide online library services equal to on-campus. *Distance Education Report, 9*(18), 8.

Đurđulov, J. (2010). Responding to the library needs of distance learners. *Infotheca - Journal Of Informatics & Librarianship, 11*(2), 83-85.

Embry, A., & Antell, K. (2014). Reinventing the library for online education. *Reference & User Services Quarterly, 53*(4), 368-369.

Farkas, M. (2012). In practice. The guide on the side. *American Libraries, 43*(5/6), 43.

Farkas, M. (2011). In practice. Tutorials that matter: Learning objects in the library instruction program. *American Libraries, 42*(7/8), 32.

Fritts, J., & Casey, A. M. (2010). Who trains distance librarians? A study of the training and development needs of distance learning librarians. *Journal Of Library Administration, 50*(5/6), 617-627. doi:10.1080/01930826.2010.488925

Gannon-Leary, P., Fontainha, E., & Bent, M. (2011). The loneliness of the long distance researcher. *Library Hi Tech, 29*(3), 455-469.

Gibbons, S. (2005). Library course pages. *Library Technology Reports, 41*(3), 33-43.

Gibbons, S. (2005). Strategies for the library: CMS integration barriers. *Library Technology Reports, 41*(3), 24-32.

Goldberg, E. J., & LaMagna, M. (2012). Open educational resources in higher education. *College & Research Libraries News, 73*(6), 334-337.

Gonzalez, A. C., & Westbrock, T. (2010). Reaching out with LibGuides: Establishing a working set of best practices. *Journal Of Library Administration, 50*(5/6), 638-656. doi:10.1080/01930826.2010.488941

Grabowsky, A. (2013). Information and interaction needs of distance students: Are academic libraries meeting the challenge?. *Georgia Library Quarterly, 50*(2), 12-18.

Greer, K., Hess, A. N., & Kraemer, E. W. (2016). The librarian leading the machine: A reassessment of library instruction methods. *College & Research Libraries, 77*(3), 286-301. doi:10.5860/crl.77.3.286

Guidelines for distance learning library services. (2003). *College & Research Libraries News, 64*(4), 265.

Henning, J.C. (2010). Management of open distance libraries with reference to learner support. *Library Management, 31* (6), 440-450.

Hsin-Liang, C., & Williams, J. P. (2009). Pedagogical design for an online information literacy course: College students' learning experience with multi-modal objects. *Canadian Journal Of Information & Library Sciences, 33*(1/2), 1-37.

Hulbert, L. A., & McBride, R. C. (2004). Utilizing videoconferencing in library education: A team teaching approach. *Journal Of Education For Library & Information Science, 45*(1), 26-35.

Ingalls, D. (2015). Virtual tours, videos, and zombies: The changing face of academic library orientation. *Canadian Journal Of Information & Library Sciences, 39*(1), 79-90.

Jurkowski, O. (2003). Reaching out to online students: librarian perspectives on serving students in distance education. *New Review Of Libraries & Lifelong Learning, 4*(1), 77-89. doi:10.1080/1468994042000240232

Kappus, T., & Jenks, K. O. (2010). Angels and demons: Online library instruction the Jesuit way. *Journal Of Library Administration, 50*(5/6), 737-746. doi:10.1080/01930826.2010.488959

Koohang, A. (2004). Students' perceptions toward the use of the digital library in weekly web-based distance learning assignments portion of a hybrid programme. *British Journal Of Educational Technology, 35*(5), 617-626. doi:10.1111/j.0007-1013.2004.00418.x

Kukulska-Hulme, A., Foster-Jones, J., Mallett, A. E., & Holland, D. (2004). Investigating digital video applications in distance learning. *Journal Of Educational Media, 29*(2), 125-137. doi:10.1080/1358165042000253294

Kumar, S., & Edwards, M. E. (2013). Information literacy skills and embedded librarianship in an online graduate programme. *Journal Of Information Literacy, 7*(1), 3-17. doi:10.11645/7.1.1722

Lebowitz, G. (1997). Library services to distant students: An equity issue. *Journal Of Academic Librarianship, 23*(4), 303.

Li, P. (2013). Effect of distance education on reference and instructional services in academic libraries. *Internet Reference Services Quarterly, 18*(1), 77-96. doi:10.1080/10875301.2013.804018

LMS embedded librarianship and the educational role of librarians. (2016). *Library Technology Reports, 52*(2), 5-9.

Lockerby, R., & Stillwell, B. (2010). Retooling library services for online students in tough economic times. *Journal Of Library Administration, 50*(7/8), 779-788. doi:10.1080/01930826.2010.488964

MacDonald, B. S. (2010). Library information services for distance-based customers: An emerging mandate for the digital age. *Virginia Libraries, 56*(2), 6-10.

Madaus, J. R., & Webster, L. (1998). Opening the door to distance learning. (Cover story). *Computers In Libraries, 18*(5), 51.

Mallon, M. (2012). The new distance learners: Providing customized online research assistance to urban students on the go. *Urban Library Journal, 18*(1), 1-14.

Marek, K. (2009). Learning to teach online: Creating a culture of support for faculty. *Journal Of Education For Library & Information Science, 50*(4), 275-292.

Markland, M. (2003). Technology and people: Some challenges when integrating digital library systems into online learning environments. *New Review Of Information & Library Research, 9*(1), 85-96. doi:10.1080/13614550410001687936

McClure, R., Cooke, R., & Carlin, A. (2011). The search for the skunk ape: Studying the impact of an online information literacy tutorial on student writing. *Journal Of Information Literacy, 5*(2), 26-45.

McMullin, R., & Hutton, J. (2010). Web subject guides: Virtual connections across the university community. *Journal Of Library Administration, 50*(7/8), 789-797. doi:10.1080/01930826.2010.488972

Mears, W., & Clough, H. (2015). Online library accessibility support: a case study within the Open University Library. *Open Learning, 30*(1), 73-85. doi:10.1080/02680513.2015.1025735

Memmott, S., & deVries, S. (2010). Tracking the elusive student: Opportunities for connection and assessment. *Journal Of Library Administration, 50*(7/8), 798-807. doi:10.1080/01930826.2010.488974

Mestre, L. S., Baures, L., Niedbala, M., Bishop, C., Cantrell, S., Perez, A., & Silfen, K. (2011). Learning objects as tools for teaching information literacy online: A survey of librarian usage. *College & Research Libraries, 72*(3), 236-252.

Mestre, L. (2006). Accommodating diverse learning styles in an online environment. *Reference & User Services Quarterly, 46*(2), 27-32.

Miller, R., O'Donnell, E., Pomea, N., Rawson, J., Shepard, R., & Thomes, C. (2010). Library-led faculty workshops: Helping distance educators meet information literacy goals in the online classroom. *Journal Of Library Administration, 50*(7/8), 830-856. doi:10.1080/01930826.2010.488977

Mirtz, R. (2010). Spatial metaphors and distance learning library services: Why 'where' makes a difference. *Journal Of Library Administration, 50*(7/8), 857-866. doi:10.1080/01930826.2010.488984

Mitchell, E. & West, B. (2017). Collecting and applying usability data from distance learners. *Journal of Library & Information Services in Distance Learning, 11* (1-2), 1-12.

Moorefield-Lang, H., Copeland, C. A., & Haynes, A. (2016). Accessing abilities: Creating innovative accessible online learning environments and putting quality into practice. *Education For Information, 32*(1), 27-33. doi:10.3233/EFI-150966

Moran, C. & Mulvihill, R. (2017). Finding the balance in online library insturction: Sustainable and personal. *Journal of Library & Information Services in Distance Learning, 11* (1-2), 13-24.

Needham, G., & Johnson, K. (2007). Ethical issues in providing library services to distance learners. *Open Learning, 22*(2), 117-128. doi:10.1080/02680510701306657

Needham, G., Nurse, R., Parker, J., Scantlebury, N., & Dick, S. (2013). Can an excellent distance learning library service support student retention and how can we find out?. *Open Learning, 28*(2), 135-140. doi:10.1080/02680513.2013.847364

Newall, E., Gratton, C., & Maltby, J. (2014). 'Today and more than ever, I feel like a researcher' : successful online learning collaborations between librarians and a graduate school. *Health Information & Libraries Journal, 31*(2), 167-171. doi:10.1111/hir.12061

Nichols Hess, A. K. (2014). Web tutorials workflows. *New Library World, 115*(3), 87-101. doi:http://dx.doi.org.proxy-kutztown.klnpa.org/10.1108/NLW-11-2013-0087

Ralph, L., & Stahr, B. (2010). When off-campus means virtual campus: The academic library in second life. *Journal Of Library Administration, 50*(7/8), 909-922. doi:10.1080/01930826.2010.488993

Raraigh-Hopper, J. (2010). Improving library services for distance learners: A literature review. *Reference Librarian, 51*(1), 69-78. doi:10.1080/02763870903389384

Rebmann, K. (2012). Connecting distance learning communities to research via virtual collaboratories: a case study from library and information science. *Open Learning, 27*(3), 273-282. doi:10.1080/02680513.2012.716658

Ritterbush, J. (2014). Assessing academic library services to distance learners: A literature review of perspectives from librarians, students, and faculty. *Reference Librarian, 55*(1), 26-36. doi:10.1080/02763877.2014.853274

Robbins, S. (2012). Moving a general reference course online: Issues and considerations. *Reference Librarian, 53*(1), 12-23. doi:10.1080/02763877.2011.591689

Robinson, K., Casey, A.M., & Citro, K. (2017). He asked me what!? -- Using shared online accounts as training tools for distance learning librarians. *Journal of Library & Information Services in Distance Learning, 11* (1-2), 77-95.

Rogers, M. (1997). OCLC and SOLINET building electronic library. *Library Journal, 122*(20), 27.

Shell, L. B., Duvernay, J., Ewbank, A. D., Konomos, P., Leaming, A., & Sylvester, G. (2010). A comprehensive plan for library support of online and extended education. *Journal Of Library Administration, 50*(7/8), 951-971. doi:10.1080/01930826.2010.488996

Smith, A. G. (2004). Online learning for digital librarians. *Education For Information, 22*(1), 23-30.

Summey, T.P. & Kane, C.A. (2017). Going where they are: Intentionally embedding librarians in courses and measuring the impact on student learning. *Journal of Library & Information Services in Distance Learning, 11* (1-2), 158-174.

Williams, B.F. & Steiner, H. (2011). Fostering library as a place for distance students: Best practices from two universities. *Internet Reference Services Quarterly, 16*, 149-158.